

# GALOIS THEORY

## Solutions to Worksheet 5

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**A 1.** Write  $K = \mathbb{Q}(\sqrt{2}, \sqrt{-3}, \sqrt[3]{5})$ . Observe that

$$X^3 - 5 = (X - \sqrt[3]{5})(X - \omega\sqrt[3]{5})(X - \omega^2\sqrt[3]{5})$$

where

$$\omega = \frac{-1 + \sqrt{-3}}{2}$$

is a primitive cube root of unity. It follows from this that  $K$  is the splitting field of the polynomial

$$f(X) = (X^2 - 2)(X^3 - 5) \in \mathbb{Q}[X]$$

indeed the polynomial splits completely in  $K$  and  $K$  is generated by the roots (if  $\sqrt[3]{5}$  and  $\omega\sqrt[3]{5}$  are both in  $F$ , then clearly  $\omega$  is also in  $F$ ). Hence  $\mathbb{Q} \subset L$  is a normal extension.

Now let us count degrees. First, let us state that  $\sqrt{2} \notin \mathbb{Q}$ , hence  $[\mathbb{Q}(\sqrt{2}) : \mathbb{Q}] = 2$ . Next consider the field  $L = \mathbb{Q}(\sqrt{-3}, \sqrt{2})$ . It is clear that, say,  $\sqrt{-3} \notin \mathbb{Q}(\sqrt{2})$ —for example,  $\sqrt{-3}$  is purely imaginary while  $\mathbb{Q}(\sqrt{2}) \subset \mathbb{R}$ . If you don't like this, suppose for a contradiction that  $\sqrt{-3} \in \mathbb{Q}(\sqrt{2})$ , that is there exist rational numbers  $x, y \in \mathbb{Q}$  such that

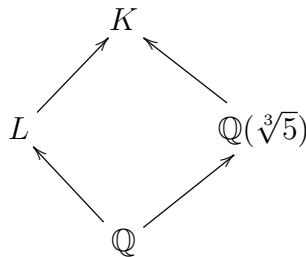
$$-3 = (x + y\sqrt{2})^2 = x^2 + 2y^2 + 2xy\sqrt{2}$$

since this is an identity in a 2-dimensional vector space over  $\mathbb{Q}$  with basis  $1, \sqrt{2}$  we must have either  $x = 0$  or  $y = 0$ . If  $y = 0$ , then  $x^2 = -3$ ,  $x \in \mathbb{Q}$  leads easily to a contradiction. If  $x = 0$  then  $-3 = 2y^2$ . Writing  $y = p/q$  with  $p, q$  coprime integers, we have

$$-3q^2 = 2p^2$$

and we easily get a contradiction working 2- or 3-adically.<sup>1</sup> By a simple application of the tower law then  $[L : \mathbb{Q}] = 4$ .

Finally let us consider our field  $K = L(\sqrt[3]{5})$  and the diagram of field extensions:




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<sup>1</sup>I am deliberately avoiding reaching a contradiction by means of the order structure of the rationals: the left hand side is negative, the right hand side is positive. This would be reproducing the argument in terms of imaginary numbers that we wanted to avoid.

I claim that  $X^3 - 5$  is irreducible in  $L[X]$  and hence  $[K : L] = 3$  and then  $[K : \mathbb{Q}] = [K : L][L : \mathbb{Q}] = 3 \times 4 = 12$ . Indeed if  $X^3 - 5$  were not irreducible in  $L[X]$  then it would have a root  $\alpha \in L$ ; and then from  $\mathbb{Q} \subset \mathbb{Q}(\alpha) \subset L$  we would conclude from the tower law that  $[\mathbb{Q}(\alpha) : \mathbb{Q}] = 3$  divides  $[L : \mathbb{Q}] = 4$ , a contradiction. Hence  $[K : \mathbb{Q}] = 12$ .

**A 2.** (a) If  $[F : E] = 2$  let  $\alpha \in F \setminus E$ , then consider the tower of field extensions  $E \subset E(\alpha) \subset F$ . As a simple consequence of the tower law we get that  $F = E(\alpha)$ . The minimal polynomial of  $\alpha$  over  $E$  has degree 2:

$$f(X) = X^2 + aX + b \in E[X]$$

and  $X - \alpha$  divides  $f(X)$  in  $F[X]$  hence  $f(X)$  splits completely in  $F$ , hence  $F$  is the splitting field of  $f(X)$  hence  $E \subset F$  is a normal extension.

(b) Suppose that  $H \leq G$  has index two. This means that there are two elements (cosets) in the quotient set  $X = H \backslash G$  and also in the quotient set  $Y = G/H$ . Let  $g \in G$  be any element: if  $g \in H$  then clearly  $g^{-1}Hg = H$ , so let us assume that  $g \notin H$ . It must be the case that  $Hg = G \setminus H$  AND  $gH = G \setminus H$ ; therefore  $Hg = gH$ .<sup>2</sup>

**A 3.**

$$\begin{aligned} \mathbb{Q} &\subseteq \mathbb{Q}(8^{1/5}) \\ &\subseteq \mathbb{Q}\left(8^{1/5}, \sqrt{8^{1/5} + 6}\right) \\ &\subseteq \mathbb{Q}\left(8^{1/5}, \sqrt{8^{1/5} + 6}, 5^{1/3}\right) \\ &\subseteq \mathbb{Q}\left(8^{1/5}, \sqrt{8^{1/5} + 6}, 5^{1/3}, \sqrt[11]{5^{1/3} + \sqrt{8^{1/5} + 6}}\right) \\ &\subseteq \mathbb{Q}\left(8^{1/5}, \sqrt{8^{1/5} + 6}, 5^{1/3}, \sqrt[11]{5^{1/3} + \sqrt{8^{1/5} + 6}}, 9^{1/7}\right) \end{aligned}$$

**A 4.** This is not difficult at all. Go back to your notes of the discussion of  $X^3 - 2$  at the beginning of the course and make the appropriate minor changes.

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<sup>2</sup>You are supposed to “see” that the two parts of the question correspond under the Galois correspondence.